

Step 3:

Identifying Public Policy Problems in the Community

Identifying Public Policy Problems



Students identify public policy problems in their communities by

- **discussing them with each other**
- **interviewing family members and other adults**
- **reading newspapers and other print sources**
- **listening to news reports on radio and TV**

Examples ...



- ❑ **Providing well-equipped schools and good education for all students**
- ❑ **Promoting safety and security**
- ❑ **Protecting the environment**



What Criteria is Used to Select an Issue or Problem?


- 1. Does government have the responsibility and authority to act on this issue/problem?**
- 2. Can the issue/problem be addressed with a single policy?**
- 3. Is it reasonable to believe that a policy can or should be written that will resolve the issue/problem?**
- 4. Is the issue/problem important to young people? Does it have a direct or indirect impact on them?**
- 5. Will the class be able to find enough information to tackle the problem?**

Problems??

6 groups = 6 problems

Scan the newspapers
for current events and
public policy issues





Be prepared to make an impassioned plea to the rest of the group, explaining why the group has to adopt the problem your group selected.